

<b>Theatre Sports Unit</b>	
<b>Subject:</b> Drama 10	<b>Duration:</b> 6 Classes (1 hour 20 minutes to 1 hour)
<b>Teacher:</b> Taylor Fornwald <b>Teacher Mentor:</b> David Mikuliak	<b>Grade Level:</b> Grade 10
<b>Curricular Outcomes</b>	6. Demonstrate thinking in a divergent mode. 7. Examine and express feelings. 8. Tell a story spontaneously. 9. Use appropriate stage directions. 10. Demonstrate appropriate rehearsal methods. 11. Apply the essential elements of a story. 12. Create, Relate, and polish a story. 13. Communicate meaning without words. 15. Initiate a dramatic situation in response to a given stimulus. 17. Demonstrate the ability to accept, advance, offer or block thoughts and action quickly and effectively.

<b>Haunted Character Unit Timeline</b>				
<b>Day</b>	<b>Time</b>	<b>Focus</b>	<b>Handouts/Supplies</b>	<b>Assessments</b> <b>S = Summative</b> <b>F = Formative</b>
Tuesday, Nov. 3	1 hr. 20 min.	<b>Goal:</b> Improv. Rules Review <b>Lesson:</b> Haunted House Chat, Review Rules, Atom, Freeze, Space Jump	- Write Improv. terms on board.	- Understanding of Offer, Accepting, Blocking, and Wimping, Gagging, Talking Heads, Platform, Driving (F)
Wednesday, Nov. 4	1 hr. 20 min.	<b>Goal:</b> Scene Creation <b>Lesson:</b> Stage Rules, Props, A and B, Pocket Line, Slide Show, In A With A While A	- Stage Rules written on board - Slips of paper and pens - <b>Pick Groups next Class</b>	- Stage Rules (F) - Scene Feedback (F)
Thursday, Nov. 5	1 hr. 20 min.	<b>Goal:</b> Scene Creation #2 <b>Lesson:</b> Review rules that need work, Talk in Questions, Story Die, Director's Cut, News Flash, Emotions,	- Have Groups picked	- Scene Feedback (F)

Friday, Nov. 6	1 hour.	<p><b>Goal:</b> Theatre Sports Stations</p> <p><b>Lesson:</b> Rant, Have stations for each (Space Jump, Slide Show, In A With A While A, Director's Cut, News Flash, Emotions, Pocket Line)</p>	<ul style="list-style-type: none"> <li>- Stations Signs</li> <li>- Rubric on board</li> </ul>	- Scene Feedback (F)
Monday, Nov. 9	1 hr. 20 min.	<p><b>Goal:</b> Theatre Sports Competition</p> <p><b>Lesson:</b> Each group has a turn picking their scene type out of a hat and based on feedback from audience must Improv. a scene. Each group will be judged and points kept track of.</p>	<ul style="list-style-type: none"> <li>- Activities on slips of paper</li> <li>- Rating Scale written on board</li> <li>- 6 white boards and markers</li> <li>- Team order and judges</li> </ul>	- Theatre Sports Mark (S)
Tuesday, Nov. 10	1 hour	<p><b>Goal:</b> Theatre Sports Reflection</p> <p><b>Lesson:</b> Write Reflection on board, Splat, Scenes from a Hat</p>	<ul style="list-style-type: none"> <li>- Laptops</li> <li>- Scenes on paper</li> </ul>	- Reflection (S)

## Theatre Sports Marking

### **Student:**

\_\_\_\_\_ **Initiate dramatic situation in response to a given stimulus.**

- Student successfully uses Improv. exercises and suggestions from audience to influence and create their scene.

\_\_\_\_\_ **Create, relate, and polish all required parts of a story.**

- Student successfully includes a platform (who, what, where), Middle (problem), and End (resolution to problem) in scene work.

\_\_\_\_\_ **Adhere to all Improv. Rules.**

- Students demonstrates understanding of offering, accepting, advancing, and not blocking, gagging, wimping, being a talking head, or driving during the scene.

\_\_\_\_\_ **Adhere to basic stage rules.**

- Students demonstrate basic stage directions and rules including facing forward, speaking loudly, using character, using stage, and not speaking over someone.

\_\_\_\_\_ **Demonstrate heightened awareness and concentration.**

- Student demonstrates ability to keep focus on actions and character throughout scene.

### **Rating Scale:**

4=Meeting: Consistently and appropriately demonstrates understanding of skill.

3=Approaching: Demonstrates understanding of skill and working towards demonstrating it more consistently.

2=Developing: Exploring ways to demonstrate the skill.

1=Beginning: Is aware of skill but yet to really demonstrate exploration of the skill.

**Total Mark:** \_\_\_\_\_

**Comments:**