

Journal 2- Teacher as Performer

Jon Poulson's workshop was not only an enjoyable and exhilarating experience, but also very informative. I really enjoyed how Jon created a structure to the workshop that was so simple, but had a specific attainable goal reached by all.

Overall I learned how vital it is to learn your student's names as an important underlying basis of successful classroom management. I have always tried my best to learn students' names as soon as possible. Having a personal experience of learning everyone's names in our class though allowed me to experience just how comfortable I felt with a group, of basically strangers, by simply learning each other's names. This will now positively benefit my experience with my classmates from now on in the next couple months. Now when I go into the classroom I will try my hardest to learn the name of all my students as soon as possible, the quicker this is done the quicker a level of respect can be obtained between me and my students. This is so important as respect is needed for children to not only listen to you to learn, but also for your students to know what is allowed and not allowed in your classroom. By simply learning each and every one of my student's names I will obtain a very important level of respect between us equalling a positive learning environment.

Another powerful tool used for classroom Management I learned is the power of silence and how keeping a calm personae will gain a different level of respect from your students. The importance of working in "bumps" rather than starting out at the very top of your level of anger and having nowhere to go, is much more effective. Being able to try these "bumps" with classmates also allowed me to work on what these bumps may look like personally as a teacher and made me much more confident in dealing with issues in the classroom in my near future.

This workshop was a wonderful experience. It allowed me not only to learn a lot about my fellow classmates, but also how this can be incorporated in my classroom in an effective way. When I go into my practicum in November I will be sure to make sure of two things; learning my students' names and always taking that moment to

keep calm and use the power of silence. Two simple tasks but required to create a positive learning environment to better the learning of my students.