### **Taylor's Professional Growth Plan 2019/2020**

#### Goal #1: Build strong relationships with my students.

- Rationale: Relationship building should be at the core of your teaching. Having strong relationships with every one of your students enables them to each have a successful experience within a safe learning environment.
- **Strategy:** To make sure I talk to each one of my students every class with my daily greeting and attendance question. To learn something new about at least one student every class. To regularly check in with students.
- Evidence of Success: If students feel comfortable coming to me with any concerns, questions, or issues they may have with me and/or my teaching. That we are all able to have a positive experience in class within a safe learning environment.

## Goal #2: Research and learn about Indigenous Storytelling to use in my future teaching.

- Rationale: We live in the Treaty 7 Region and I believe that it is important that I
  understand the importance of this so that I can relay this importance to my
  students in my Drama Class.
- Strategy: I will start the process by reaching out to Elders in the area to learn about the importance of Indigenous storytelling. Also keep an eye out for PD sessions where I can learn more about Indigenous culture and storytelling. Once I feel comfortable and confident with the content I will start to develop ways to include this in my teaching for the future.
- Evidence of Success: At the end of the year I will reflect on what I have learned, what questions I still have and start to brainstorm ideas of how to incorporate into my teaching.

# Goal #3: Work with fellow Drama Teachers, Justin Urbani and Wendy Doerksen, to make sure we are teaching skills students can build on from Grade 7-12 in Drama.

- Rationale: I believe it is important to use fellow teachers as an outlet to help each other. I also believe that in Drama it is a series of skills that need to be developed over time for students to understand the importance and fully succeed at developing these skills.
- Strategy: Discuss with Justin and Wendy on a regular basis throughout the year
  to make sure the activities and projects that we are teaching our classes build off
  of similar skills. Also use Justin and Wendy as a soundboard for new ideas and
  projects I would like to do in my class.

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• Evidence of Success: Have a meeting at the end of year with Justin and Wendy to discuss what was accomplished this year and what we can continue to do to make the link between Junior High and High School Drama stronger.