

Story Time Unit	
Subject: Drama 9	Duration:
Teacher: Taylor Fornwald Teacher Mentor: Sharon Peat	Grade Level: Grade 10
Description	<ul style="list-style-type: none"> - We will first look at the voice, how it is used properly and how to properly warm it up. - We will then explore our own voices with various poems and tongue twisters. - Students will be put into groups and asked to choose a children's story. They will each choose a character or narrator and rehearse reading the story with only their voices.
Curricular Outcomes	Theatre Studies: <ol style="list-style-type: none"> 1. Recognize theatre has evolved as a traditional art form. 2. Recognize innovation in the theatre.

Reader's Theatre Unit Timeline				
Day	Time	Focus	Handouts/Supplies	Assessments S = Summative F = Formative
Monday, Nov. 16	1 hr. 20 min.	Goal: Intro to Voice Lesson: Voice Overview		
Tuesday, Nov. 17	1 hr. 20 min.	Goal: Voice Production Lesson: Number Game, Voice Overview, Roll Down, Awareness Stance, Breathing and Relaxation, Inflection, A & B Scenes	<ul style="list-style-type: none"> - Freeing the Natural Voice Book - A & B Scenes 	<ul style="list-style-type: none"> - A & B Scenes Peer Assess. (F)
Thursday, Nov. 19	1 hr. 20 min.	Goal: Pobble Poem Intro. Lesson: Pulse, Awareness Exercise, Tongue Twisters, Mad Gab, Gibberish Interview, The Pobble Who Has No Toes Intro.	<ul style="list-style-type: none"> - Freeing the Natural Voice Book - Mad Gab Cards - The Pobble Who Has No Toes 	<ul style="list-style-type: none"> - What learned so far? Exit Slip (F)
Friday, Nov. 20	1 hr.	Goal: Pobble Poem Lesson: Pulse, Go over 1-3 stanzas of poem.	<ul style="list-style-type: none"> - The Pobble Who Has No Toes 	
Monday, Nov. 23	1 hr. 20 min.	Goal: Pobble Who has No Toes Perform Lesson: Floor Rhythm, Awareness Exercise, Tongue Twisters, phrasing and	<ul style="list-style-type: none"> - Speech Performance Checklist (F) 	

Monday, Nov. 23	1 hr. 20 min.	Goal: Pobble Who has No Toes Perform Lesson: Floor Rhythm, Awareness Exercise, Tongue Twisters, phrasing and pausing, intonation, rate and rhythm talk, Pobble Poem Rehearse, Perform	- Speech Performance Checklist (F)	
Tuesday, Nov. 24	1 hr. 20 min.	Goal: Story Time Intro Lesson: Warm Up, Finish Pobble Poems, Story Time Narration and sound effects.	- Books of childhood	
Wednesday, Nov. 25	1 hr. 20 min.	Goal: Story Time Groups Lesson: Warm Up, Finish Pobble Poems, Story Time Narration and sound effects.	- Books of childhood	
Thursday, Nov. 26	1 hr. 20 min.	Goal: Story Time Groups Lesson: Choose groups and Book to perform, Rehearse	- Books of childhood	- Speech Performance Checklist (F)
Friday, Nov. 27	1 hour	Goal: Story Time Perform Lesson: Reflection (voice process), Rehearse, Perform for other groups and do checklist	- Laptops - Speech Performance Checklist	- Speech Performance Checklist (S)
Monday, Nov. 30	1 hr. 20 min.	Goal: Greek Theatre Lesson: Short History, Greek Text.	- Excerpts of Greek Scenes	
Tuesday, Dec. 1	1 hr. 20 min.	Goal: Elizabethan Theatre Lesson: Short History, Shakespeare Reader's Theatre Stations.	- Reader's Theatre Stations	
Wednesday, Dec. 2	1 hr. 20 min.	Goal: Elizabethan Theatre Lesson: Shakespeare Reader's Theatre Stations Continued		
Thursday, Dec. 3	1 hr. 20 min.	Goal: Canadian Theatre Lesson: Short History,	- Canadian Playwrights Stations	

Friday, Dec. 4	1 hour	Goal: Theatre Studies Choose Lesson: Reflection, Choose text from week to perform.	- Laptops - Speech Performance Checklist - Selection of scenes	- Speech Performance Checklist (F)
Monday, Dec. 7	1 hour 20 min.	Goal: Theatre Studies Perform Lesson: Rehearse Scenes, Perform Scenes.		- Speech Performance Checklist (S)
Tuesday, Dec. 8	1 hour 20 min.	Goal: Reader's Theatre Choose Lesson: Introduce final project, Find scene.	- Reader's Theatre options - Laptops/Computer Lab	
Wednesday, Dec. 9	1 hour 20 min.	Goal: Reader's Theatre Chosen Lesson: Students must have Reader's Theatre piece chosen, Warm Up and introduce assignment	- Laptops/Computer Lab - Warm Up assignment	
Thursday, Dec. 10	1 hour 20 min.	Goal: Reader's Theatre Rehearse Lesson: Show Warm Up from each group, rehearse		- Warm Up Assignment (S)
Friday, Dec. 11	1 hour	Goal: Reader's Theatre Rehearse Lesson: Reflection (Why chose warm up they did), Rehearse for other groups and get feedback.	- Laptops - Speech Performance Checklist	- Speech Performance Checklist (F)
Monday, Dec. 14	1 hour 20 min.	Goal: Reader's Theatre Perform Lesson: Rehearse and Perform Scenes		- Speech Performance Checklist (S)

