

**Student:** \_\_\_\_\_

### **Speech Performance Checklist**

**Articulation:** The process of producing clear speech. The articulators are the jaw, palate, lips, teeth and tongue.

**Pause:** A period of silence in speech usually emphasized by a semi colon or comma in text.

**Phrasing:** The grouping of related words to express a thought, an idea, or a series of ideas.

**Projection:** The ability to be heard without straining the voice.

**Volume:** Loudness of softness; the force or energy of speaking.

**Please assess how well the student is performing each using the scale below.**

<b>Date</b>	<b>Student Assessing</b>	<b>Articulation</b>	<b>Pausing</b>	<b>Phrasing</b>	<b>Projection</b>	<b>Volume</b>
<b>Feedback:</b>						
<b>Feedback:</b>						
<b>Feedback:</b>						
<b>Feedback:</b>						

**Rating Scale:**

4=Meeting: Consistently and appropriately demonstrates understanding of skill.

3=Approaching: Demonstrates understanding of skill and working towards demonstrating it more consistently.

2=Developing: Exploring ways to demonstrate the skill.

1=Beginning: Is aware of skill but yet to really demonstrate exploration of the skill.