

### **Journal #3 – Programs of Study for Different Subjects**

This week in our Curriculum and Instruction class we started examining our major Program of Studies and how they differed from other subjects. It was interesting to see what some subjects included and others didn't, how they were set up differently, and how often they were updated. My attention was drawn to how often different subjects' Programs of Study were updated.

I looked at the Program of Study for High school Drama, as that is my goal to one day teach. The very first thing that spiked my attention was that the Program of Study for High school Drama was last updated in 1989, 25 years ago! When compared to core subjects, such as science and math, they had been updated this year or in the last five years. A very interesting point to me as the world of theatre is constantly changing just as much as what should be taught in any other core subjects. This brought to the forefront my ongoing frustration of how the arts seem to always fall to the background of importance in many schools. I understand that of course the core subjects are very important to a student's academic achievements in life. The arts though are also important to bring out student's inner creativity and developing stronger social skills that are also essential to life success. I strongly believe that it is due to my background in music and theatre that I was able to break out of my shell of shyness as a young child and become the confident young woman I am today. I understand that getting on stage or playing a musical instrument is not for everyone. It's the skills learned by opening up to your creative side and just trying it though that is of vital importance to every student's schooling. Ultimately this is why I chose Drama to be my major. I hope to be able to share my love for arts with all forms of students. I will do what ever it takes to make sure which ever schools I end up teaching at that the arts are important and should be a part of every student's lives in some shape or form.