

Overall Summary

Overall Grade:	3 : Requires Improvement
Comments:	
Additional Notes:	
Staff Comments:	

Development Points

Development Point	Category	Sub-Category	Subject Specific	Actions
Ensure you match tasks appropriately for different levels of ability. You became 'stuck' with less able (SEND) children to the detriment of the rest of the class - some of whom really needed support as well.	T&L - Challenge & Expectation	Support		
Make sure you stick to the Learning objective for the lesson otherwise it is hard to feedback to children on their success. The LO was to use analogue clocks to tell the time but then you said to use digital as well and a lot of them became confused.	T&L - Assessment	Target setting		
The Assistant Headteacher/Inclusion Manager will give you support for those pupils you are finding it difficult to provide resources and appropriate levels of work for.	T&L - Assessment	Evaluation & assessment		

Strengths

Strength	Category	Sub-Category	Subject Specific?
The tasks for the more able children were challenging and kept their interest throughout the lesson	T&L - Challenge & Expectation	Challenging tasks set	
You have an excellent relationship with the children which encourages them to give of their best and persevere even when tasks are challenging	T&L - Engagement & Enthusiasm	Motivation	