<u>Grade 5 – Dramatization/Improv.</u>

GLO:

- **1)** To acquire knowledge of self and others that results from reflecting on dramatic play
- 2) To develop competency in communication skills through drama
- 3) To foster appreciation for drama as an art form

SLO and Timeline: November 13

Develop role-playing skills:

- accept role-playing as a positive learning experience.
- take on the attitude of another
- assume the physical attributes of another
- emphasize the situation of another
- use role-playing as a problem-solving tool

November 20

Recognize and use dramatic form:

- appreciate and use the possibilities of a story line in sequence
- recognize and incorporate structure
- respond to language appropriate to different situations
- recognize dramatic elements

November 27

Develop the ability to originate a dramatic story:

- respond to a need to develop a dramatic story to meet a given situation
- Use dramatization skills to develop expression

Develop role-playing skills:

- assume the physical attributes of another

December 4

Develop the ability to shape a dramatic story:

- organize events
- develop dialogue appropriate to the situation
- develop awareness of mood and atmosphere
- learn to control mood and atmosphere
- appreciate the art of structuring a play

December 11 Appreciate playmaking by others.