

Fur Trade Rubric*

	Limited	Satisfactory	Proficient	Excellent
7.1.4 Assess, critically, the economic competition related to the control of the North American fur trade	Student has a <i>questionable</i> understanding of the significant events of the Fur Trade and the impact of those events on French, British, Metis, and the First Nations.	Student has a <i>general</i> understanding of the significant events of the Fur Trade and the impact of those events on French, British, Metis, and the First Nations.	Student has a <i>strong</i> understanding of the significant events of the Fur Trade and the impact of those events on French, British, Metis, and the First Nations.	Student has a <i>thorough</i> understanding of the significant events of the Fur Trade and the impact of those events on French, British, Metis, and the First Nations.
7.S.1 develop skills of critical thinking	Student has <i>unsubstantiated</i> understanding of which information is most valid to understanding a topic of issue. Student demonstrates a <i>weak</i> evaluation of information from multiple perspectives.	Student has <i>predictable</i> understanding of which information is most valid to understanding a topic of issue. Student demonstrates a <i>believable</i> evaluation of information from multiple perspectives.	Student has <i>thoughtful</i> understanding of which information is most valid to understanding a topic of issue. Student demonstrates a <i>convincing</i> evaluation of information from multiple perspectives.	Student has <i>insightful</i> understanding of which information is most valid to understanding a topic of issue. Student demonstrates a <i>compelling</i> evaluation of information from multiple perspectives.
7.S.2 develop skills of historical thinking	Student exhibited an <i>undeveloped</i> understanding of a character's perspective that is historically accurate during the Fur Trade. Student demonstrates a <i>vague</i> ability to examine relationship between cause and effect.	Student exhibited a <i>partial</i> understanding of a character's perspective that is historically accurate during the Fur Trade. Student demonstrates a <i>basic</i> ability to examine relationship between cause and effect.	Student exhibited a <i>considerable</i> understanding of a character's perspective that is historically accurate during the Fur Trade. Student demonstrates a <i>thoughtful</i> ability to examine relationship between cause and effect.	Student exhibited an <i>in-depth</i> understanding of a character's perspective that is historically accurate during the Fur Trade. Student demonstrates a <i>perceptive</i> ability to examine relationship between cause and effect.
7.S.8 demonstrate	Student communicates	Student communicates	Student communicates	Student communicates

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skills of oral, written, and visual literacy	ideas in an <i>unclear</i> manner, and <i>errors interfere significantly with clarity.</i>	ideas in a <i>simple</i> manner, and <i>some minor errors hinder clarity.</i>	ideas in a <i>clear</i> manner, and <i>minor errors do not hinder clarity.</i>	ideas in a <i>precise</i> manner <i>with few to no errors.</i>
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