

Paragraph 1: Describe what your role was in the Fur Trade Simulation.

- Describe what you did every class.
- How did you interact with other groups within the Fur Trade?
- Why was your job important to how the Fur Trade worked?

Paragraph 2: Describe how the Fur Trade Simulation went.

- What did you do that worked well?
- What mistakes did you make and/or complications did you face?
- Did you work more as a group or individual? How was this beneficial or detrimental to your end result?
- What did you find hard about your role?
- What would you change or keep the same about the simulation?

Paragraph 3: Describe how what happened in the Simulation resembled what we learnt in class of how the Fur Trade worked in real life.

- How is this related to what we've learned thus far about the Fur Trade? **Give Facts from your Ch. 4 Question Sheet.**
- **From what we learned**, how did the First Nations, British, and French peoples interact with each other as participants in the Fur Trade?
- What was the role of the First Nations, British, and French peoples in the Fur Trade? Was it similar to the roles in the Simulation?