

Formal Observation

Page 1 of 3

Recorded By:	Sinead O'Malley	Year Group:	4
Form Date:	08/02/2018	Class:	4F
Form Type:	Formal Observation	Subject/Area:	Science
Staff Member:	Taylor Fornwald		

Other Contextual Information: LO- To be able to explain how different food groups affect my body.

Mixed ability groups.

Behaviour for Learning, Welfare and Safety

Grade:

Comments:

Good visual and non-verbal behaviour management strategies used and chd responded to this quickly.

Good relationships between CT and the class.

Dojos used to promote positive behaviour.

Super star board displayed in the class shows work which the children and teacher are proud of.

Subject Knowledge, Challenge and Expectations

Grade:

Comments:

Good vocabulary used- dairy, carbohydrate, protein, muscle, nutrients.

Engagement and Enthusiasm

Grade:

Comments:

Opportunities for collaboration -discussion with table groups.

Went into their dojo groups to complete an activity.

Resources and Time

Grade:

Comments:

Chd's food diary.

Flipchart used.

Assessment

Grade:

Comments:

Range of questions which were used in the lesson to progress learning.

Prior learning was discussed at the start of the lesson as a basis for today's lesson.

Progress and Standards

Grade:

Comments:

Chd through reflection/ discussion with their peers have been able to consider how they could adapt their diet.

Overall Summary

Overall Grade:	2 : Good
Comments:	A secure good lesson which allowed for chd to discuss their own experience with food based on prior learning of the food groups.
Additional Notes:	
Staff Comments:	

Development Points

Development Point	Category	Sub-Category	Subject Specific	Actions
Could you have had an extension task for those who had finished to complete based on this topic?	T&L - Challenge & Expectation	High expectations		
Try to limit the number of worksheets within books and ensure that all pupils respond to challenges.	T&L - Resources & Time	Resources		
The displays around the room are very creative, just ensure that there is more of evidence of writing.	Other			

Strengths

Strength	Category	Sub-Category	Subject Specific?
Excellent rapport between the CT and the children.	L&M - Behavioural Competencies	Listening & empathy	
Good support for those feeling less confident with the main task on the carpet.	T&L - Challenge & Expectation	Support	
Good opportunities for chd to discuss their own food diary and which changes could be made to their own diet.	T&L - Engagement & Enthusiasm	Promoting Independence	