

Chinook High School

Drama 9

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What is Drama?

Drama is not only an art form but a form to learn and experience new things. It allows you to explore your own limits and push these limits farther emotionally, physically, intellectually, aesthetically, and socially. It allows you to work with others and become more comfortable and confident with group interaction. It is about exploring who you are and becoming comfortable with exploring and taking risks with those around you.

Goals of Drama 9

Goal 1: To acquire knowledge of self and others through participation in and reflection on dramatic experience.

Goal 2: To develop competency in communication skills through participation in and exploration of various Dramatic Disciplines.

Goal 3: To develop an appreciation for drama and theatre as a process and art form.

Dramatic Disciplines and Units

1. Orientation and Movement – *The Power of Trust* (20%)
2. Improvisation/Acting – *Halloween Character* (15%)
3. Speech – *Story Time* (15%)
4. Theatre Studies – *Theatre Through the Ages* (10%)
5. Theatre Studies and Acting – *Script Analysis* (15%)
6. Final Project (15%)
7. Digital Journal (10%)

Orientation and Movement – *The Power of Trust*

Students will develop skills in movement and scene composition by working together as a class and in small groups to create a collective creation. Throughout this creation we will work through creating awareness within ourselves and with others. The final piece will be performed in the Media Centre.

Improvisation/Acting – *Halloween Character*

Students will begin by reviewing the basics of Improvisation of scene building; offering, accepting, advancing, and blocking. They will then work on scenes with a focus creating unique and dynamic characters. Each student will then choose a character to be part of our Haunted House in conjunction with Drama 10 and Technical Theater Class.

Speech – *Story Time*

Students will first look at the voice, how it is used properly and how to properly warm it up. We will then explore our own voices with various poems and tongue twisters. Students will be put into groups and asked to choose a children's story. They will each choose a character or narrator and rehearse reading the story with only using their voices. These readings will then be performed for the class.

Theatre Studies – *Theatre Through the Ages*

Throughout the week students will work through stations exploring scenes, scripts monologues, videos and pictures from various periods and playwrights. Within each station students will be asked to reflect on the period or playwright's main characteristics. Students then must organize all of this into a graphic organizer of their choosing to display a comprehensive breakdown of Theatre Through the Ages.

Theatre Studies and Acting – *Script Analysis*

Students will analyze a variety of scripts varying in time periods. During these analyses we will determine different elements of the scripts and read them out loud. Students will then be asked to choose a script and perform a script analysis. They will then choose to work in small groups or alone to prepare a scene or monologue as their final project for the class. These will then be performed in the Media Centre.

Final Project

The Final Project will encompass the disciplines focused on during the semester. The project will depend on the students in the class and their area(s) of interest. The final project may or may not be public performance. Further discussion about the project will occur during the last part of the semester.

Digital Journal

Reflection is very important to the dramatic process. Students will be asked to keep up with a digital journal used as terms of reflection for the student's experiences and discoveries during class.

Taylor's Classroom Expectations

1. Respect

- Respect Yourself, you should feel comfortable and confident in yourself to explore.
- Respect Others, we should create a safe and supportive environment for everyone.
- Respect the Space, the room and equipment should be used with care and put away properly. Please report any damaged equipment to the teacher as soon as possible.

2. Take Risks

- Drama is about exploration and may mean pushing yourself outside your comfort zone now and then. I ask everyone to take a slight risk every class. This will allow you to grow and discover throughout the semester.

3. Have Fun

- My hope is that you come away from every class proud of your discoveries and able to explore and discover with a smile on your face.

Out of Class Rehearsal Time

Drama students should be aware that some class projects will require group out of class rehearsal time. Students are expected to attend all rehearsal called.

Technology Expectations

All technology will be asked to be placed in a safe place on the edge of the classroom at the beginning of class. There will be times throughout the semester that technology can be utilized in class but having it on yourself at all times can lead to safety issues as we will often be active during class.